

**CAMPBELLTOWN PERFORMING ARTS HIGH SCHOOL**

**HSIE Faculty**

**Medieval Europe**

**Research Task and In-Class Extended Writing Task**

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| **Date Task Issued**: Week 4 Term 1 | **Date Task is Due**: Week 6 Term 1 |  |
| **Task Type**: Research Task and In-Class Essay | **Weighting of Task**: 25% |  |
| **Head Teacher**: Kevin Kelly |  | |
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| **Outcomes Assessed**: (from the History K-10 NSW Syllabus) | |
| **HT4.5**  **HT4.6**  **HT4.8** | Identifies the meaning, purpose and context of historical sources  Uses evidence from sources to support historical narratives and explanations  Locates, selects and organises information from sources to develop an historical inquiry |
| **HT4.9**  **HT4.10** | Uses a range of historical terms and concepts when communicating an understanding of the past Selects and uses appropriate oral, written, visual and digital forms to communicate evidence about the past |

\*Please note you will be given **FOUR** periods in class to gather evidence and research.

**Task Instructions**:

**Part A: Source 0.7 Questions – 17 marks**

Interpret Source 0.7 and answer the following questions relating to the Source.

**Part B: Historical Inquiry - 10 marks**

Complete the attached journal to record the details of your research. You must use **at least 2** different information sources from your research from **ONE** of the following topics of Medieval European society:

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| **Architecture** | **Art** | **Medieval Manuscripts** |
| **Literature** | **Music** | **Military and defence** |
| **Commerce** | **Towns and cities** | **Crime and Punishment** |

**Part C: Extended Response (15 Marks)**

Describe the reliability and usefulness of Source A for a historian studying the Crusades.

Use the Part C worksheet below

**Parts A, B and C are to be submitted in class by the due date.**

See Ms Costello for any required assistance or email cathy.costello@det.nsw.edu.au

**Part A**: Use Source 0.7 to answer Questions 1-3 in the spaces provided.



**Question 1** – 1 mark

Is this a primary or secondary source?

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**Question 2** – 2 marks

Define feudalism.

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**Question 3**  - 4 marks

What message does Source 0.7 have for the viewer? Discuss you answer directly referring to Source 0.7.

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**Question 4 – 10 marks (1 Mark for each correctly labelled box).**

Complete the diagram below to demonstrate your understanding of the structure of feudal society in Medieval Europe.

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**Part B**: Information Source Interpretation

**Source One**:

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| INFORMATION LOCATED FROM THE SOURCE |
| What? When? Where? Who? How? Why? How well? |

**Source Two**:

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| INFORMATION LOCATED FROM THE SOURCE |
| What? When? Where? Who? How? Why? How well? |

**Source Three**:

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| INFORMATION LOCATED FROM THE SOURCE |
| What? When? Where? Who? How? Why? How well? |

**Part C: HISTORICAL INQUIRY REFLECTION – 15 marks**

Review **Source A below** and information you have gathered about the Crusades to answer the following question.

Describe **the reliability and usefulness** of **Source A** for a historian studying the **Crusades**.

**Source A -** Motives for the Crusades. 1095AD, Pope Urban II.

An accursed race has violently invaded the lands of the Christians. They have destroyed the churches of God or taken them for their own religion. Jerusalem is now held captive by the enemies of Christ, subject to those who do not know God – the worship of the heathen….. He who makes this holy pilgrimage shall wear the sign of the cross of the Lord on his forehead or on his breast….. If you are killed your sins will be pardoned….let those who have been fighting against their own brothers now fight lawfully against the barbarians….

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