

Campbelltown Performing Arts High School

Human Society and its Environment

An Unequal World

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| **Date Task Issued**: Week 5, Term 3 | **Date Task is Due**: Week 7, Term 3 |
| **Task Type**: Group Presentation | **Weighting of Task**: 25% |
| **Head Teacher**: Mr K. Kelly |

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| --- | --- |
| **Outcomes Assessed:** | |
| **4.1** | Identifies and gathers geographical information |
| **4.3** | Uses a range of written, oral and graphic forms to communicate geographical information |
| **4.7** | Identifies and discusses geographical issues from a range of sources |
| **4.9** | Describes differences in life opportunities throughout the world |

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| **Task Description:**  The world is an unequal place and you will work in groups of 3 (max) to research a developed and developing country to present for 5 minutes, showing how unequal the world really is.  **In-class Group work Presentation**:   1. Form groups of 3 max. 2. Choose 1 developed (rich) country; 3. Choose 1 developing (poor) country; 4. Use the proforma provided to research these countries and gather information on them; 5. Design a power point presentation of at least 6 slides, based on this information; 6. Create an interesting activity for the class to complete about your countries, this will accompany your power point presentation. E.g. You tube clip, crossword, game etc. |

**Assessment Criteria**:

* Your response should be submitted as a presentation report comparing the two countries – headings and subheadings that clearly indicate each question, map, photographs
* Students will have 5 lesson in class to complete initial research on their chosen countries
* Tasks are to be submitted to the teacher in the format of a presentation on the due date
* Included an activity for students to complete as part of their presentation

**Submission Receipt**:

I confirm that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assessment Task No. \_\_\_\_\_ was submitted on \_\_\_\_\_\_\_\_\_\_\_\_\_ (date).

**Student Name Teacher Signature**

**Stage 4 Geography: An Unequal World**



In-class Group work Presentation:

1. Form groups of 3 max.

2. Choose 1 developed (rich) country;

3. Choose 1 developing (poor) country;

4. Use the proforma provided to research these countries and gather information on them, using the following link: <https://www.cia.gov/library/publications/the-world-factbook/geos/us.html>

5. Design a power point presentation of at least 6 slides, based on this information;

6. Create an interesting activity for the class to complete about your countries, this will accompany your power point presentation. E.g. You tube clip, crossword, game etc.

You have 5 lessons in class time to gather your information and complete your power point and activity. Your presentation will go for approx. 5 minutes (remember you won’t be speaking for all of this time).

Please also see our class website:

<http://www.costellohsie.info/globalisiation--an-unequal-world.html>

**PART A - DEVELOPED COUNTRY**

Name of country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location: (latitude, longitude, neighbouring countries, waterways) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Continent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Land Area: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Capital City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Population: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Currency: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Religion(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Language(s) spoken: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART B**

Major Products and Natural Resources:

|  |  |  |
| --- | --- | --- |
| Natural resource | Location | Use |
|  |  |  |

Map of Country: Flag:

|  |  |  |
| --- | --- | --- |
|  |  |  |

Discuss whether or not this country is developed or developing. Explain your answer by including the terms *poverty* and *wealth –* define in your answer.

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**PART C - DEVELOPING COUNTRY**

Name of country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location: (latitude, longitude, neighbouring countries, waterways) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Continent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Land Area: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Capital City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Population: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Currency: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Religion(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Language(s) spoken: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART D**

Major Products and Natural Resources:

|  |  |  |
| --- | --- | --- |
| Natural resource | Location | Use |
|  |  |  |

Map of Country: Flag:

|  |  |  |
| --- | --- | --- |
|  |  |  |

Discuss whether or not this country is developed or developing. Explain your answer by including the terms *poverty* and *wealth –* define in your answer.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**PART E** - LIFESTYLE COMPARISONS

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| --- | --- | --- |
| **QUESTIONS** | **DEVELOPED COUNTRY**  **-----------------------------** | **DEVELOPING COUNTRY**  **-----------------------------** |
| **PART E**  Describe the shelter required to protect the people (consider the climate and terrain). |  |  |
| Does the shelter provided fulfil the needs of the people? |  |  |
| What foods are commonly consumed? |  |  |
| What impacts do the diets of the people have on their health? |  |  |
| List the five most common causes of death. |  |  |
| **PART F** | | |
| What is the infant mortality rate? |  |  |
| What is the life expectancy of the people? | Male Female | Male Female |
| Describe the people’s access to fresh water. |  |  |
| What is the average level of education attained? |  |  |
| What are the literacy rates? | Male Female | Male Female |

**Checklist**

🞎 I have **emailed** my word document for Parts A to F to

Ms Costello: [cathy.costello@det.nsw.edu.au](mailto:cathy.costello@det.nsw.edu.au)

🞏 I have shared my Google slides document with Ms Costello

🞎 All information is in my own words

🞎 I have included a bibliography at the end of slides for all my sources

🞏 I have included a minimum of 6 slides

🞎 I have included detailed information from **PART A** into my slides

🞏 I have included detailed information from **PART B** into my slides

🞎 I have included detailed information from **PART C** into my slides

🞏 I have included detailed information from **PART D** into my slides

🞎 I have included detailed information from **PART E** into my slides

🞏 I have included detailed information from **PART F** into my slides

🞏 I have created an interesting activity for the class

🞏 My partner and I have determined how the slides will be presented (who will speak when etc.)

🞏 My partner and I have determined how we will deliver the interesting activity for the class

**Marking Criteria**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** | | | |
| **Countries:** | | | |
| **Indicators** | **Poor**  **1-2** | **Sound**  **3-4** | **Developed**  **5** |
| Slides detaiI information from PART A | 1 2 | 3 4 | 5 |
| Slides detaiI information from PART B | 1 2 | 3 4 | 5 |
| Slides detaiI information from PART C | 1 2 | 3 4 | 5 |
| Slides detaiI information from PART D | 1 2 | 3 4 | 5 |
| Slides detaiI information from PART E | 1 2 | 3 4 | 5 |
| Slides detaiI information from PART F | 1 2 | 3 4 | 5 |
| Information is in own words | 1 2 | 3 4 | 5 |
| Detailed bibliography is included at end of slide | 1 2 | 3 4 | 5 |
| Uses technical language throughout speech | 1 2 | 3 4 | 5 |
| Projects voice  - clearly spoken  expression | 1 2 | 3 4 | 5 |
| Engages the audience  - eye contact | 1 2 | 3 4 | 5 |
| Engaging post-class activity | 1 2 | 3 4 | 5 |
| **Comments:** | | | |

**Total Mark: /60**