



## CAMPBELLTOWN PERFORMING ARTS HIGH SCHOOL

HSIE Faculty

Ancient Egypt  
Travel Brochure

Date Task Issued: Week 6 Term 2

Date Task is Due: Week 9 Term 2

Task Type: Travel Brochure

Weighting of Task: 40%

Head Teacher: Kevin Kelly

### Outcomes Assessed: (from the History K-10 NSW Syllabus)

HT4.1	Describes the nature of history and archaeology and explains their contribution to an understanding of the past.
HT4.2	Describes major periods of time and sequences events, people and societies from the past.
HT4.7	Identifies and describes different contexts, perspectives and interpretations of the past.
HT4.8	Locates, selects and organises information from sources to develop an historical inquiry.

*Failure to hand this task in by the due date may result in you receiving an N Determination warning letter which clearly indicates you are at risk of not attaining your Record of School Achievement or Higher School Certificate*

### Task Instructions:

1. You are a travel agent and you must **create a travel brochure** for tourists who are interested in visiting Ancient Egypt.
2. For this task you will be working **in pairs** in your classes. You must **also complete a self-feedback form to be handed in with your brochure**; the form is attached. Please return this sheet with your assessment.
3. The task will take approximately 3 weeks, including but not exclusively, time in class.
4. For the task, you will need to complete this checklist:

Checklist - each brochure must include:

- A map of Egypt and pin point its location in the world
- At least 2 ancient places of interest for tourists to visit and an explanation on why a tourist should visit these locations
- Choose one archaeological site from the list below (circle).
  - Tutankhamen's tomb
  - Unfinished Obelisk
  - Abu Simbel
  - Temple of Isis
  - Valley of the kings
  - Hatshepsut's Temple

- Give your tourists information on the archaeological site based on the questions below
  - What is it?
  - When was it found?
  - Where was it found?
  - What does the site reveal about ancient Egypt society?
  - Why is this archaeological site important back then and now?
- A bibliography of 2-4 sources
- Creative layout

Tips for designing a brochure:

- Create a colourful and eye-catching cover.
- Attract visitors; make the journey adventurous.
- Make your brochure attractive, appealing, and as **informative** as you can.
- Balance text with illustrations, use plenty of colour.

If you have any questions, please email one of your teachers:

Miss Hunter  
 Ms Gordon  
 Miss Palavra  
 Miss Broadstock  
 Mr Pearson  
 Ms Costello

[jess.hunter2@det.nsw.edu.au](mailto:jess.hunter2@det.nsw.edu.au)  
[josaphine.gordon@det.nsw.edu.au](mailto:josaphine.gordon@det.nsw.edu.au)  
[natasa.palavra2@det.nsw.edu.au](mailto:natasa.palavra2@det.nsw.edu.au)  
[sharlene.broadstock@det.nsw.edu.au](mailto:sharlene.broadstock@det.nsw.edu.au)  
[david.pearson@det.nsw.edu.au](mailto:david.pearson@det.nsw.edu.au)  
[cathy.costello@det.nsw.edu.au](mailto:cathy.costello@det.nsw.edu.au)





**Marking Criteria:**

Tick	Description	Mark Range	Grade
	<ul style="list-style-type: none"> <li>• Demonstrated extensive knowledge and understanding of the content on Ancient Egypt.</li> <li>• Detailed descriptions of 2 tourist sites, an archaeological site and an explanation of their significance.</li> <li>• Demonstrated sophisticated skills in the presentation of the travel brochure. Including a creative layout, corresponding images and a bibliography.</li> </ul>	17-20	<p style="text-align: center;"><i>A</i> <i>Outstanding</i></p>
	<ul style="list-style-type: none"> <li>• Demonstrated thorough knowledge and understanding of the content on Ancient Egypt.</li> <li>• Descriptions of 2 tourist sites, an archeological site and an explanation of their significance.</li> <li>• Demonstrated well developed skills in the presentation of the travel brochure, clear layout, images and bibliography.</li> </ul>	13-16	<p style="text-align: center;"><i>B</i> <i>High</i></p>
	<ul style="list-style-type: none"> <li>• Demonstrated sound knowledge and understanding of the content on Ancient Egypt.</li> <li>• Some information on 1-2 sites, an archeological site and little to no explanation of their significance.</li> <li>• Demonstrated competent skills in the presentation of the travel brochure, some images not linked. Including a partial bibliography.</li> </ul>	9-12	<p style="text-align: center;"><i>C</i> <i>Sound</i></p>
	<ul style="list-style-type: none"> <li>• Demonstrated basic knowledge and understanding of the content on the Ancient Egypt.</li> <li>• Some information on sites. No explanation of their significance.</li> <li>• Demonstrated developing skills in the presentation of the travel brochure. No bibliography.</li> </ul>	5-8	<p style="text-align: center;"><i>D</i> <i>Basic</i></p>
	<ul style="list-style-type: none"> <li>• Demonstrated elementary knowledge and understanding of the content on Ancient Egypt.</li> <li>• Information not relevant to sites.</li> <li>• They have demonstrated limited skills in the presentation of the travel brochure. No bibliography.</li> </ul>	1-4	<p style="text-align: center;"><i>E</i> <i>Limited</i></p>
	<ul style="list-style-type: none"> <li>• No evidence of an understanding on Ancient Egypt. Skills not demonstrated. Non attempt.</li> </ul>	0	<p style="text-align: center;"><i>N/A</i></p>

Comments: (what the student has done well, areas of weakness, what the student can do to improve)

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# Self Relection Form: Working in Pairs

Your name:

Name of your partner:

Your assessment of your partner's completion of allotted tasks

1	2	3	4	5
Poor	Adequate	Good	Excellent	Outstanding

Comments

Your assessment of your partner's contribution to the final product

1	2	3	4	5
Poor	Adequate	Good	Excellent	Outstanding

Comments

**Your assessment of your own completion of allotted tasks**

1	2	3	4	5
Poor	Adequate	Good	Excellent	Outstanding

Comments

**Your assessment of your own contribution to the final product**

1	2	3	4	5
Poor	Adequate	Good	Excellent	Outstanding

Comments

## Self Reflection: Working in Pairs

<b>Working in Pairs</b>	<b>Yes</b>	<b>Unsure</b>	<b>No</b>
Did I understand what my role was?			
Did I complete my role to the best of my ability?			
Did I listen to the other person's ideas?			
Did the other person listen to my ideas?			
Did I enjoy working in pairs?			

What part of working in pairs did you enjoy the most?

What part/s of your contribution are you most proud of?

What is something that you would do differently next time?

# Checklist for assessment

- I have put all the information into my **own words**
- I have referenced all my information sources in a **bibliography**

(**NOTE** - plagiarised work will receive a zero)

## I have included:

- a map of Egypt and its location in the world 2 Marks
- at least 2 ancient **places of interest** for tourists 4 Marks
- an explanation of why a tourist should visit the locations 2 Marks

## For your Archaeological site you have explained:

- What it is 1 Mark
- When it was found 1 Mark
- Where it was found 1 Mark
- What the site reveals about ancient Egyptian society 3 Marks
- Why this site was important in antiquity 3 Marks
- Why this site is important today 2 Marks
- Creative and attractive layout 1 Marks