



CAMPBELLTOWN PERFORMING ARTS HIGH SCHOOL  
HSIE Faculty

**Year 7 History – The Ancient World - China**

**Date Task Issued:** Term 1 Week 10

**Date Task is Due:** Term 2 Week 2

**Weighting of Task:** 35%

**Outcomes Assessed:**

HT4-3 Describes and assesses the motives and actions of past individuals and groups in the context of past societies.  
HT4-9 Uses a range of historical terms and concepts when communicating an understanding of the past.  
HT4-10 Selects and uses appropriate oral, written, visual and digital forms to communicate about the past.

**Task:**

You are required to write a maximum 500 word biography on a significant individual from Ancient China. The task must be submitted via email or Edmodo **AND** have a printed copy. You may decide to choose **ONE** individual from the following options:

- Ghengis Khan,
- Confucius
- Wang Mang
- Qin Shi Huang Di
- Wen of Han, Han Dynasty
- Qin Er Shi, Qin Dynasty
- Wendi Sui, Sui Dynasty
- Gaozu of Tang, Tang Dynasty

In your biography you **MUST INCLUDE** descriptive information on the following checklist. Use subheadings and include images. Note: there will be time given in class to begin.

- Name of person, date of birth and date of death.
- Describe the person's early life (childhood).
  - 3-5 interesting facts in paragraph format about the individual growing up, this may be their family or education etc.
- Explain how the person came to a position of power.
- Describe and assess the contribution the person made to society in Ancient China and/or the Modern world. Include what the person is famous for.
  - What was their contribution to China and other societies/ what is the individual famous for?  
I.e. The Mongol Empire
  - Has the person made a great contribution or a small contribution to society?
  - Give reasons for your answer.

If you need any assistance you may contact the following teachers:

[Natasa.palavra@det.nsw.edu.au](mailto:Natasa.palavra@det.nsw.edu.au)  
[David.pearson@det.nsw.edu.au](mailto:David.pearson@det.nsw.edu.au)  
[Sam.jaber@det.nsw.edu.au](mailto:Sam.jaber@det.nsw.edu.au)

[Jess.hunter2@det.nsw.edu.au](mailto:Jess.hunter2@det.nsw.edu.au)  
[cathy.costello@det.nsw.edu.au](mailto:cathy.costello@det.nsw.edu.au)  
[Sharlene.broadstock@det.nsw.edu.au](mailto:Sharlene.broadstock@det.nsw.edu.au)

**Marking Criteria:**

Grade	Description
<p><i>A</i> 25-20 <i>Outstanding</i></p>	<p>Outstanding and detailed description and assessment of the motives and actions of past individuals and/or groups in the context of past societies. Uses a wide range of historical terms and concepts when communicating an understanding of the past. Selects and uses appropriate oral, written, visual and digital forms to communicate about the past. Comprehensive understanding and demonstration through clear and concise format, little to no punctuation or grammar errors.</p>
<p><i>B</i> 20-24 <i>High</i></p>	<p>High description and assessment of the motives and actions of past individuals and/or groups in the context of past societies. Uses a range of historical terms and concepts when communicating an understanding of the past. Selects and uses appropriate oral, written, visual and digital forms to communicate about the past. High level of understanding and demonstration through clear format, with few punctuation or grammatical errors.</p>
<p><i>C</i> 15-19 <i>Sound</i></p>	<p>Sound description with little assessment of the motives and actions of past individuals and/or groups in the context of past societies. Uses historical terms and concepts when communicating an understanding of the past. Selects and uses appropriate oral, written, visual and digital forms to communicate about the past. Sound level of understanding demonstrated with some punctuation and/or grammatical errors.</p>
<p><i>D</i> 9-14 <i>Basic</i></p>	<p>Basic description/narrative and no assessment of the motives and actions of past individuals and groups in the context of past societies. A few sentences. Uses few historical terms and concepts when communicating an understanding of the past. Selects and uses an oral, digital, written, visual form that disables ability to communicate about the past. Basic understanding and demonstrates unclear format, numerous punctuation and grammar errors.</p>
<p><i>E</i> 1-8 <i>Limited</i></p>	<p>Limited description with points or unstructured sentences of past individuals in the context of past societies. Limited use of historical terms and concepts when communicating an understanding of the past. Limited use of appropriate oral, written, visual and digital forms to communicate about the past. Limited understanding demonstrated through unclear, poorly formatted and written response.</p>
<p>0 - N/A</p>	<p>Non attempt</p>

**Overall Grade:**

Comments: (what the student has done well, areas of weakness, area for improvement)

---



---



---



---