CAMPBELTTOWN PERFORMING ARTS HIGH SCHOOL

HSIE Faculty

Stage 4 Mandatory Geography

Date Task Issued: Week 2, Term 4
Date Task is Due: Week 4, Term 4
Task Type: Research Task
Weighting of Task: 50%
Head Teacher: Mr K Kelly

Outcomes Assessed: (from the Mandatory Stag4 Geography Syllabus)

4.2 Organises and interprets geographical information
4.7 Identifies and discusses geographical issues from a range of perspectives
4.8 Describes the interrelationships between people and environments

<table>
<thead>
<tr>
<th>Name of Unit:</th>
<th>Global Environments</th>
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<tbody>
<tr>
<td>Type of Task:</td>
<td>Research Task</td>
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<tr>
<td>Due Date:</td>
<td>Term: 4</td>
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<td>Week: 4</td>
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<td>Weight:</td>
<td>50%</td>
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DESCRIPTION OF ACTIVITIES

You are to undertake research to explain the ways in which one (1) human community interacts with a global environment. The research will be carried out on the following global environment.

- Deserts (San population – Kalahari)

Student Research will address the following:

Part A: All students must attempt this section:
1. Outline of the community chosen and the environment they live in (Name of community, what is the physical environment/weather of the location like)?
2. Location map including BOLTSS (Map with the marked location of the global environment)
3. Short history of the San population (Brief paragraph explaining who, what, where, when and how)?
4. Current-population figures (How many people are part of the San population currently)?

Part B:
1. Is your chosen environment a popular tourist destination? Why/Why not?
2. Explain how the community survives or thrives in the chosen environment (Adaptations, food shelter, hunting, protection)?

If you have any queries/concerns regarding assessment tasks please contact the relevant Teaching and Learning Coordinator.
3. Explain any interactions the community has with the environment. Include pictures to justify explanations.

Part C:
1. How is the global environment under threat? Describe how the threat came about?
2. Why is it important to save the global environment from threats?
3. Make a recommendation as to how this environment can be best managed for the future? (Protection to preserve the environment)?

Important: Provide a Bibliography for any tables, maps, graphs or images used.

Submission Format: Students are to submit a written Microsoft Word Report (size 12 font) clearly identifying each question as a heading.

<table>
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<tr>
<th>METHOD OF SUBMISSION</th>
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<td>Late submissions lose 10% for each day that the assessment is late. Work that is plagiarised (copied and pasted) will not receive a grade and will need to be resubmitted. Sources that have been used in your assignment need to be acknowledged in a reference list. Computer/printer malfunctions are not considered a valid excuse for submitting an assignment late. Extension requests must be given to the teacher well before the due date.</td>
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<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>GRADE</th>
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| • Demonstrates detailed and relevant knowledge and understanding of the interaction of a community and its environment  
• Demonstrates detailed and relevant knowledge and understanding of an issue in the chosen environment  
• Explores a range of perspectives relevant to the management the use of the chosen environment.  
• Makes an informed judgement about the sustainable management of the environment and the community  
• Presents a logical and well-structured response using relevant geographical terminology.                                                                                                           | 17-20 |
| • Describes the interaction of a community and its environment. Explains an issue in the chosen environment  
• Describes a range of relevant perspectives on managing the chosen environment.  
• Makes a judgement for the future use and management of the environment.  
• Presents a logical and well-structured response using relevant geographical terminology.  
• Provides a bibliography. Most images etc. have source references                                                                                                                                       | 13-16 |
| • Describes a community and its environment  
• Describes an issue in the chosen environment  
• Describes some perspectives on managing issues in the environment  
• Recommends a way manage the environment for the future  
• Presents a structured response using some geographical terminology.  
• Provides a bibliography                                                                                                                                  | 9-12  |
| • Generally describes a community or people in an environment  
• Outlines an issue in the environment (chosen or general issue)  
• Present limited or irrelevant perspectives on using the environment  
• General statements about the need to preserve the environment for the future use  
• General use of geographical terms  
• Source list provided                                                                                                                                         | 5-8   |
| • Makes limited statements about global environments and/or communities  
• Limited use of geographical terms  
• Source information not provided                                                                                                                               | 1-4   |

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