

Blooms taxonomy level	Remember		Understand	Apply
Verb	NAME/ IDENTIFY /OUTLINE	DESCRIBE / DEFINE	EXPLAIN / DISCUSS	COMPARE/ ANALYSE
Description	<p>Identify – recognise and name.</p> <p>Outline – state in general terms; indicate the main features.</p>	<p>Describe – provide characteristics and features.</p> <p>Define – state meaning and identify essential qualities.</p>	<p>Explain – relate cause and effect; make the relationships between things evident.</p> <p>Discuss – identify issues and provide points for and / or against.</p>	<p>Compare – show how things are similar or different.</p> <p>Analyse – identify components and the relationship between them; draw out and relate implications</p>
General language	What is it?	What is it?	What is it?	What is it?
	Example:	What does it do? What does it look like? What are the features?	What does it do? What does it look like? What are the features?	What does it do? What does it look like? What are the features?
		Example:	How does it do it? Why does it do it? What is the purpose/ function? What are the points for and against?	How does it do it? Why does it do it? What is the purpose/ function? What are the points for and against?

			<p>Linking Verbs:</p> <p>Because, Leads to, delivers, results in, thus,</p> <p>Therefore, however</p>	<p>What are the similarities?</p> <p>What are the differences?</p> <p>How did it achieve the impact?</p> <p>What does it lead to?</p>
			<p>Example:</p>	<p>Linking Verbs:</p> <p>Similarly, however</p> <p>As a result, therefore, leads to, relates to.</p>
				<p>Example:</p>