Marking Criteria

**PART A:** Source 0.7 Questions

Q.1 1 mark

Q. 2 2 marks

Q. 3 4 marks

Q. 4 10 marks

**PART B**: Historical Inquiry: Source information - 10 marks

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| **Criteria** | **Marks** |
| Student:   * Demonstrated initiative by selecting three high quality historical sources to conduct their historical inquiry. * Recorded extensive and accurate information from their source that would assist them to construct their historical inquiry response in an extensive and accurate manner. * Identify an extensive range of key historical terms and concepts from the sources that would allow them to answer the historical inquiry question in detail. | 9-10 |
| Student:   * Selected two quality historical sources to conduct their historical inquiry. * Recorded detailed and accurate information from their source that would assist them to construct their historical inquiry response in a detailed and accurate manner. * Identified a detailed range of key historical terms and concepts from the sources that would allow them to answer the historical inquiry question in detail. | 7-8 |
| Student:   * Selected two historical sources to conduct their historical inquiry. * Recorded information from their source that would assist them to construct their historical inquiry response in a satisfactory manner. * Identified a satisfactory range of key historical terms and concepts from the sources that would allow them to answer the historical inquiry question in a satisfactory manner. | 5-6 |
| Student:   * Selected 1-2 historical sources to conduct their historical inquiry. * Recorded basic information from their source that would assist them to construct their historical inquiry response in a satisfactory manner. * Identified basic key historical terms and concepts from the sources that would allow them to answer the historical inquiry question in a satisfactory manner. | 3-4 |
| Student:   * Wrote general points from each source which may not assist them with answering the historical inquiry question in class. | 1-2 |

**Part C**: Historical Inquiry: Source Reflection – 15 marks

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| **Criteria** | **Marks** |
| Student:   * Demonstrated an extensive, detailed and accurate assessment of the reliability and usefulness of **Source A** for a historian studying the Crusades. | 13-15 |
| Student:   * Demonstrated a detailed and accurate assessment of the reliability and usefulness of **Source A** for a historian studying the Crusades. | 10-12 |
| Student:   * Demonstrated a satisfactory assessment of the reliability and/or usefulness of **Source A** for a historian studying the Crusades. | 7-9 |
| Student:   * Demonstrated a limited assessment of reliability and/or usefulness of **Source A** for a historian studying the Crusades. | 4-6 |
| Student:   * Wrote general points about **Source A** for a historian studying the Crusades. | 1-3 |