Marking Criteria

**PART A:** Source 0.7 Questions

Q.1 1 mark

Q. 2 2 marks

Q. 3 4 marks

Q. 4 10 marks

**PART B**: Historical Inquiry: Source information - 10 marks

|  |  |
| --- | --- |
| **Criteria** | **Marks** |
| Student:* Demonstrated initiative by selecting three high quality historical sources to conduct their historical inquiry.
* Recorded extensive and accurate information from their source that would assist them to construct their historical inquiry response in an extensive and accurate manner.
* Identify an extensive range of key historical terms and concepts from the sources that would allow them to answer the historical inquiry question in detail.
 | 9-10 |
| Student:* Selected two quality historical sources to conduct their historical inquiry.
* Recorded detailed and accurate information from their source that would assist them to construct their historical inquiry response in a detailed and accurate manner.
* Identified a detailed range of key historical terms and concepts from the sources that would allow them to answer the historical inquiry question in detail.
 | 7-8 |
| Student:* Selected two historical sources to conduct their historical inquiry.
* Recorded information from their source that would assist them to construct their historical inquiry response in a satisfactory manner.
* Identified a satisfactory range of key historical terms and concepts from the sources that would allow them to answer the historical inquiry question in a satisfactory manner.
 | 5-6 |
| Student:* Selected 1-2 historical sources to conduct their historical inquiry.
* Recorded basic information from their source that would assist them to construct their historical inquiry response in a satisfactory manner.
* Identified basic key historical terms and concepts from the sources that would allow them to answer the historical inquiry question in a satisfactory manner.
 | 3-4 |
| Student:* Wrote general points from each source which may not assist them with answering the historical inquiry question in class.
 | 1-2 |

**Part C**: Historical Inquiry: Source Reflection – 15 marks

|  |  |
| --- | --- |
| **Criteria** | **Marks** |
| Student: * Demonstrated an extensive, detailed and accurate assessment of the reliability and usefulness of **Source A** for a historian studying the Crusades.
 | 13-15 |
| Student:* Demonstrated a detailed and accurate assessment of the reliability and usefulness of **Source A** for a historian studying the Crusades.
 | 10-12 |
| Student:* Demonstrated a satisfactory assessment of the reliability and/or usefulness of **Source A** for a historian studying the Crusades.
 | 7-9 |
| Student:* Demonstrated a limited assessment of reliability and/or usefulness of **Source A** for a historian studying the Crusades.
 | 4-6 |
| Student:* Wrote general points about **Source A** for a historian studying the Crusades.
 | 1-3 |