



Seven Hills High School

History Assessment Task 1

Year 7 Assessment Task Notification

Students Name:			
Faculty:	HSIE	Course:	Year 7 History
Name of Task:	Ancient Artefact Research Task		
Date Issued:	Term 1 Wk 6 2020	Date Due:	Fri 19 June 2020
Report Weighting:	50%	RoSA Weighting:	N/A
Head Teacher:	Ms Rodd		
Nature of Task:	Take Home – Ancient Artefact Research Task		
<p>Report Outcomes Assessed:</p> <p>HT4-5 – Identifies the meaning, purpose and context of historical sources</p> <p>HT4-6 – uses evidence from sources to support historical narratives and explanations</p> <p>HT4-8 – locates, selects and organises information from sources to develop an historical inquiry</p> <p>HT4-9 – uses a range of historical terms and concepts when communicating an understanding of the past</p> <p>HT4-10 – selects and uses appropriate oral, written, visual and digital forms to communicate about the past</p>			
<p><u>Task:</u> Consider your study of Ancient Egypt. Complete all tasks in Part A and Part B, as instructed below.</p> <p><u>PART A: Artefact</u> (20 marks)</p> <ol style="list-style-type: none"> 1. Choose, create and make an artefact. You may create a model, an object, a mask or tool, that teaches something about Ancient Egyptian society or civilisation. (10 marks) 2. Write a description on the <i>Part A - Artefact Worksheet</i> about your chosen artefact AND why you created it. Explain why your Artefact would be considered a “secondary source” AND how it could assist people to have greater understanding and appreciation of Ancient Egypt. (10 marks) <p><u>PART B: Research the Artefact , Bibliography and Reflection</u> (20 marks)</p> <ol style="list-style-type: none"> 1. Research your chosen artefact to find out A) its purpose (Eg: to educate, entertain); B) its significance (importance during the time of Ancient Egyptian society or civilisation) and C) its legacy (importance now). 2. Write your findings on the <i>Part B - Research Worksheet</i> (14 marks) 3. Complete the <i>Part B – Bibliography and Self-Reflection Worksheet</i> after gathering all of the relevant information for your research. (6 marks) 			

Please Note:

- Students unable to meet the requirements of the assessment task on the set date are to notify the Head Teacher immediately

Part A – Artefact Marking Criteria (/10)

Student name: _____

Class: _____

Name of your Artefact: _____

Mark	Details:
9-10	<ul style="list-style-type: none">• Sophisticated construction of the artefact• Strong attention to detail and accuracy
7-8	<ul style="list-style-type: none">• Effective construction of the artefact• Attention to detail and accuracy in some areas
5-6	<ul style="list-style-type: none">• Sound construction of the artefact• Sound attention to detail and accuracy in most areas
3-4	<ul style="list-style-type: none">• Limited construction of the artefact• Lacking detail and accuracy – task constructed with minimal effort
1-2	<ul style="list-style-type: none">• Elementary constructed artefact• No attention to detail or accuracy – task constructed with little to no effort
0	<ul style="list-style-type: none">• Non attempt

PART A – Artefact Worksheet

(/10)

Answer the questions below in the space provided about the artefact you have created.

Student name: _____

Class: _____

Name of your Artefact: _____

1. What materials did you use to create your artefact? (1 mark)

2. Write a description of what your chosen artefact is. (2 marks)

3. Explain WHY you chose to create this artefact. (2 marks)

4. Explain WHY the artefact you created would be considered a secondary source. (2 marks)

5. Explain HOW your artefact could assist people in having a greater understanding and appreciation of Ancient Egypt. (3 marks)

PART B - Research Worksheet (/14)

Answer the questions below in the space provided about the artefact you created.

Student name: _____ Class: _____

Name of your Artefact: _____

1. In what time period was your artefact created and used? (1 mark)

2. What materials would Ancient Egyptians have used to make your artefact? (1 mark)

3. Identify when and where your artefact has been found by archaeologists/historians in the past. (2 marks)

4. Describe the purpose of your chosen artefact in Ancient Egyptian times. (3 marks)

5. What is the legacy (importance now) of your artefact? Are they still in use today? (3 marks)

6. Explain the difference between conserving an artefact and restoring an artefact. (4 marks)

PART B - BIBLIOGRAPHY & SELF-REFLECTION (/6)

1. Use the table below to organise the resources you used for your research. Remember you should never copy information straight from books or websites. You must read the information and interpret this in your own words. (3 marks)

Book / Website reference	Was the source helpful for your research? Why/Why not? (At least 1 full sentence)	Is it a primary (P) or secondary source (S)?

1. Did you find researching this artefact difficult? What were the challenges? Explain. (3 marks)
